

# 2019-20 Texas Academic Performance Report

District Name: HURST-EULESS-BEDFORD ISD

Campus Name: NORTH EULESS EL

Campus Number: 220916105

2020 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus STAAR Performance  
 Bilingual Education/English as a Second Language

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
<b>All Grades All Subjects</b>															
At Approaches Grade Level or Above	2019	78%	86%	83%	-	-	-	-	-	77%	-	77%	-	77%	77%
	2018	77%	86%	84%	-	-	-	-	-	80%	-	80%	*	80%	81%
At Meets Grade Level or Above	2019	50%	61%	50%	-	-	-	-	-	36%	-	36%	-	36%	36%
	2018	48%	62%	54%	-	-	-	-	-	44%	-	44%	*	44%	44%
At Masters Grade Level	2019	24%	33%	26%	-	-	-	-	-	12%	-	12%	-	12%	12%
	2018	22%	31%	25%	-	-	-	-	-	19%	-	19%	*	19%	19%
<b>All Grades ELA/Reading</b>															
At Approaches Grade Level or Above	2019	75%	83%	82%	-	-	-	-	-	72%	-	72%	-	72%	72%
	2018	74%	84%	82%	-	-	-	-	-	76%	-	76%	*	76%	76%
At Meets Grade Level or Above	2019	48%	58%	45%	-	-	-	-	-	35%	-	35%	-	35%	35%
	2018	46%	58%	48%	-	-	-	-	-	39%	-	39%	*	39%	40%
At Masters Grade Level	2019	21%	28%	25%	-	-	-	-	-	13%	-	13%	-	13%	13%
	2018	19%	27%	25%	-	-	-	-	-	18%	-	18%	*	18%	18%
<b>All Grades Mathematics</b>															
At Approaches Grade Level or Above	2019	82%	89%	88%	-	-	-	-	-	86%	-	86%	-	86%	86%
	2018	81%	89%	88%	-	-	-	-	-	83%	-	83%	*	83%	84%
At Meets Grade Level or Above	2019	52%	64%	56%	-	-	-	-	-	44%	-	44%	-	44%	44%
	2018	50%	64%	61%	-	-	-	-	-	53%	-	53%	*	53%	53%
At Masters Grade Level	2019	26%	36%	33%	-	-	-	-	-	17%	-	17%	-	17%	17%
	2018	24%	34%	28%	-	-	-	-	-	22%	-	22%	*	22%	22%
<b>All Grades Writing</b>															
At Approaches Grade Level or Above	2019	68%	75%	65%	-	-	-	-	-	67%	-	67%	-	67%	67%
	2018	66%	76%	74%	-	-	-	-	-	78%	-	78%	-	78%	78%
At Meets Grade Level or Above	2019	38%	46%	34%	-	-	-	-	-	14%	-	14%	-	14%	14%
	2018	41%	54%	47%	-	-	-	-	-	35%	-	35%	-	35%	35%
At Masters Grade Level	2019	14%	21%	6%	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	13%	20%	12%	-	-	-	-	-	13%	-	13%	-	13%	13%
<b>All Grades Science</b>															
At Approaches Grade Level or Above	2019	81%	90%	82%	-	-	-	-	-	75%	-	75%	-	75%	75%
	2018	80%	89%	92%	-	-	-	-	-	91%	-	91%	*	91%	92%
At Meets Grade Level or Above	2019	54%	69%	59%	-	-	-	-	-	35%	-	35%	-	35%	35%
	2018	51%	67%	59%	-	-	-	-	-	36%	-	36%	*	36%	33%
At Masters Grade Level	2019	25%	37%	24%	-	-	-	-	-	5%	-	5%	-	5%	5%
	2018	23%	36%	25%	-	-	-	-	-	18%	-	18%	*	18%	17%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	73%	70%	-	-	-	-	-	73%	-	73%	-	73%	73%
	2018	69%	75%	70%	-	-	-	-	-	76%	-	76%	*	76%	77%
All Grades ELA/Reading	2019	68%	70%	66%	-	-	-	-	-	70%	-	70%	-	70%	70%
	2018	69%	72%	68%	-	-	-	-	-	82%	-	82%	*	82%	82%
All Grades Mathematics	2019	70%	76%	74%	-	-	-	-	-	77%	-	77%	-	77%	77%
	2018	70%	79%	73%	-	-	-	-	-	71%	-	71%	*	71%	72%
<b>Progress of Prior Year's STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading	2019	41%	44%	46%	-	-	-	-	-	44%	-	44%	-	44%	44%
	2018	38%	47%	33%	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2019	45%	51%	54%	-	-	-	-	-	50%	-	50%	-	50%	50%
	2018	47%	53%	33%	-	-	-	-	-	*	-	*	-	*	*



Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus STAAR Participation

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	91%	86%	93%	92%	*	90%	100%	97%	94%	92%	86%
Not Included in Accountability													
Mobile	4%	4%	8%	12%	7%	8%	*	4%	0%	3%	6%	7%	8%
Other Exclusions	1%	1%	1%	2%	0%	0%	*	6%	0%	0%	0%	1%	5%
<b>Not Tested</b>													
Absent	1%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	100%	99%	98%	100%	100%	*	100%	100%	98%	100%	99%	100%
Included in Accountability	94%	94%	90%	89%	91%	90%	*	84%	100%	98%	90%	90%	80%
Not Included in Accountability													
Mobile	4%	4%	6%	6%	7%	7%	*	4%	0%	0%	10%	6%	5%
Other Exclusions	1%	1%	3%	2%	1%	3%	*	12%	0%	0%	0%	3%	15%
<b>Not Tested</b>													
Absent	1%	0%	1%	2%	0%	0%	*	0%	0%	2%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 698  
Grade Span: EE - 06  
School Type: Elementary

District Name: HURST-EULESS-BEDFORD ISD  
Campus Name: NORTH EULESS EL  
Campus Number: 220916105

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance(Rate)</b>													
2018-19	95.4%	96.6%	96.7%	96.8%	96.8%	96.3%	*	97.5%	96.2%	96.4%	96.3%	96.7%	97.1%
2017-18	95.4%	96.5%	96.7%	96.9%	96.5%	96.5%	*	97.4%	96.2%	96.6%	95.8%	96.6%	97.1%
<b>Annual(Dropout)Rate((Gr7-8)</b>													
2018-19	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual(Dropout)Rate((Gr9-12)</b>													
2018-19	1.9%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year(Longitudinal)Rate((Gr9-12)</b>													
Class of 2019													
Graduated	90.0%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	99.5%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year(Extended)LongitudinalRate((Gr9-12)</b>													
Class of 2018													
Graduated	92.2%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	99.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 698  
Grade Span: EE - 06  
School Type: Elementary

District Name: HURST-EULESS-BEDFORD ISD  
Campus Name: NORTH EULESS EL  
Campus Number: 220916105

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	98.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr9-12)													
Class of 2019	90.0%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	96.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	87.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	90.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	87.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	90.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	17.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	85.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	89.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	85.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	88.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: HURST-EULESS-BEDFORD ISD  
 Campus Name: NORTH EULESS EL  
 Campus Number: 220916105

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Graduation Profile

Total Students: 698  
 Grade Span: EE - 06  
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates(2018-19 Annual Graduates)</b>				
Total Graduates	-	-	1,680	355,615
By Ethnicity:				
African American	-	-	311	43,953
Hispanic	-	-	498	180,673
White	-	-	587	105,577
American Indian	-	-	10	1,293
Asian	-	-	156	16,564
Pacific Islander	-	-	35	537
Two or More Races	-	-	83	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	8	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	1,090
Foundation H.S. Program (No Endorsement)	-	-	235	51,579
Foundation H.S. Program (Endorsement)	-	-	2	15,160
Foundation H.S. Program (DLA)	-	-	1,435	285,538
Special Education Graduates	-	-	118	27,598
Economically Disadvantaged Graduates	-	-	776	186,364
LEP Graduates	-	-	94	25,189
At-Risk Graduates	-	-	545	146,432



Texas Education Agency  
Texas Academic Performance Report

Total Students: 698

District Name: HURST-EULESS-BEDFORD ISD  
Campus Name: NORTH EULESS EL

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus CCMR-Related Indicators

Total Students: 698  
Grade Span: EE - 06  
School Type: Elementary

District Name: HURST-EULESS-BEDFORD ISD  
Campus Name: NORTH EULESS EL  
Campus Number: 220916105

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	33.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	44.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	28.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	32.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	65.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	68.1%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	28.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	30.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	24.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	8.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	7.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	11.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	9.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	19.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	74.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	71.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	65.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	57.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	82.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HURST-EULESS-BEDFORD ISD  
Campus Name: NORTH EULESS EL  
Campus Number: 220916105

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus CCMR-Related Indicators

Total Students: 698  
Grade Span: EE - 06  
School Type: Elementary

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State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special
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Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Other Postsecondary Indicators

Total Students: 698  
Grade Span: EE - 06  
School Type: Elementary

District Name: HURST-EULESS-BEDFORD ISD  
Campus Name: NORTH EULESS EL  
Campus Number: 220916105

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
<b>Any Subject</b>													
2018-19	44.6%	40.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	42.6%	-	-	-	-	-	-	-	-	-	-	-
<b>English Language Arts</b>													
2018-19	17.8%	18.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Mathematics</b>													
2018-19	20.4%	15.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Science</b>													
2018-19	21.7%	20.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	22.3%	-	-	-	-	-	-	-	-	-	-	-
<b>Social Studies</b>													
2018-19	23.6%	27.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	26.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2017-18	53.4%	56.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	54.7%	-	-	-	-	-	-	-	-	-	-	-

Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Co 310.08 Td (-)Tj ET BT /T2.8 Td 1aS BT /TT4 8.19 Tf 265.44de-



District: ... LE ... OR ...  
Campus: ... ULE ...  
Campus Number: 22 ... 5

# WWW

Student Information  
Students by Instructional Program:  
General/ESL Education  
Career & Technical Education (Grades 9-12)  
Career & Technical Education (Grades 6-8)  
& Talented Education  
Special Education

Students with Disabilities  
Students with Disabilities

By Type of Primary Disability  
Students with Specific Learning Disabilities  
Students with Emotional Disturbances  
Students with Physical Disabilities

StAttri Educatio2018-19s onbilty:

68%

District Name: HURST-EULESS-BEDFORD ISD  
 Campus Name: NORTH EULESS EL  
 Campus Number: 220916105

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Student Information

Total Students: 698  
 Grade Span: EE - 06  
 School Type: Elementary

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	23.0	21.4	19.0
Grade 1	22.5	20.1	18.9
Grade 2	20.3	20.8	18.8
Grade 3	19.3	21.1	19.0
Grade 4	21.1	19.5	19.2
Grade 5	18.2	20.7	20.9
Grade 6	25.8	23.4	20.4
Secondary:			
English/Language Arts	-	17.9	16.4
Foreign Languages	-	19.0	18.7
Mathematics	-	20.0	17.8
Science	-	21.5	18.8
Social Studies	-	23.0	19.3





Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Staff Information

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	1.5	3.8%	4.4%	6.5%
Career & Technical Education	0.0	0.0%	4.7%	5.0%
Compensatory Education	1.0	2.5%	3.6%	2.8%
Gifted & Talented Education	0.8	1.9%	1.9%	1.9%
Regular Education	32.7	82.9%	68.7%	70.9%
Special Education	3.0	7.6%	9.2%	9.3%
Other	0.5	1.2%	7.5%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)